Sam Houston State University 11/10/2017 7:26 AM

Goal Description

Create programs and services that encourage the personal growth and well-being of students.

Related Items/Elements



Learning Objective Description

Due to some changes in state requirements around the provision of clinical supervision, it has become necessary to begin assessing the impact of our practicum training program beyond simple measures of trainee satisfaction. We will pilot an evaluation focused on clinical learning outcomes to begin this process.

Training Evaluations

Indicator Description

The effectiveness of our practicum training program will be measured via an assessment of basic clinical skills that will be administered at the beginning, middle, and end of the training expereince. This assessment consists of five scales that measure the following areas: Professionalism, Ethical Behavior, Therapy Skills, Effective Use of Supervision, and Cultural Fluency.

Criterion Description

Over the course of their training experience, practicum students will advance an average of two points on a five point scale across each of the identified areas of focus.

Findings Description

Review of assessment data from the practicum student evaluations showed no movement to minimal movement in any of the measured areas from the baseline measurement to the measurement that was conducted at the mid-point of the semester, but did show movement based on the final evaluation. Scores on Cultural Fluency increased an average of 3 points, Therapy Skills and Effective Use of Supervision increased an average of 2 points, and Professionalism and Ethical Behavior advanced an average of one point on the five point scale.

🔊 🎜 Practicum Training Action

Action Description

Based on the overall assessment process, it appears that the mid-term evaluation may be unnecessary, as measurable changes in learning were not apparent after approximately 7-8 weeks. Future semesters will only feature assessments at the beginning and end of the semester, with a guided discussion about progress at the mid-term. Overall, both supervisors and practicum clinicians appeared to believe that the new assessment was useful. Supervisors noted that for the scales related to Ethics and Professionalism, trainees were already somewhat advanced in these areas, leaving little room for overall growth. Based on the results and feedback, the current evaluation will continue to be used.

Counseling Center Productivity

Performance Objective Description

During FY15 & FY16, the Counseling Center implemented new expectations for direct service